

**Indian Hill Exempted
Village Schools
Annual Report 2012-13**

Dear District Residents,

We are thrilled to say that 2012-13 was another highly successful school year for the Indian Hill Exempted Village School District. This report highlights the successes and achievements of our students, faculty, staff, and community. It also provides an overview of the financial status of our district.

Student Achievement

For the fifteenth consecutive year, the district met Ohio's standards of excellence, earning the state's highest ranking possible and a superior Performance Index level. Our students' results on the Ohio Assessment Tests and the Ohio Graduation Test were among the highest in the state. The district received a grade of "A" in the new state report card system based upon students' outstanding performance on the Ohio assessments.

Stanford Achievement Test scores were in the top 25 percent in the nation in both mathematics and reading.

Indian Hill High School students' Advanced Placement (AP) passage rate was 88% across the 24 AP courses offered in 2012-2013.

Thirty-seven percent of the Class of 2013 were accepted at Barron's Most Competitive colleges and universities; and 24% were accepted at U.S. News and World Report's top 25 colleges. Graduating seniors included eight National Merit Finalists and nine National Merit Commended students. These 17 seniors

represent almost 10% of the Class of 2013.

Parents and Community

Parent and community support continues to be a distinctive and critical component of Indian Hill Schools. School support groups, including the PTO, Boosters, and groups like the band-orchestra parents, continue to demonstrate tremendous commitment in supporting a wide variety of co- and extra-curricular programs for our students. Various fundraisers in 2012-2013 raised a net total of \$216,101 on behalf of Indian Hill Schools.

The Indian Hill Public Schools Foundation involves the school community and alumni in supporting enduring excellence at Indian Hill Schools. Grants totaling \$25,000 were awarded for professional development, technology, and innovative classroom programming. Volunteers and staff devoted 1,800 hours to the District and students for career exploration events, Conquer the Hill 5K, and alumni engagement. The fund for endowment increased by 14% and funds were established for exceptional programming beyond tax dollar support.

Finances and District Operations

The district balanced its budget for the eighth consecutive year, as it has for 16 of the past 20 years. Expenditures in 2012-2013 were .6% more than the preceding year. Staffing numbers continued to be recalibrated in light of declining enrollment.

Permanent improvement funds were used for facility and infrastructure repairs and replacements totaling \$2.2 million. Capital projects were completed on time and under budget and included: technology upgrades; carpet and cabinetry replacements at the Primary



2013 Board of Education Members and Superintendent Mark Miles
L-R: President Karl Grafe; Member Tim Sharp; Vice President Kim Martin Lewis; Member Elizabeth Johnston; Superintendent Mark Miles; Member Erik Lutz

School; turf replacement projects at Tomahawk Stadium and Shawnee Field; High School auditorium lighting & sound enhancements; an upgraded District Video Surveillance system; and purchase of two school buses.

The continuing economic landscape of reduced state and federal funding, ever-expanding unfunded state mandates, and a decline in revenue from property taxes continues to present ongoing financial challenges for the district. We remain diligent in our efforts to contain costs and use resources wisely and conservatively, while continuing to operate the Indian Hill School District at the highest standards of academic excellence with quality athletic and co-curricular programs for students. Please be assured that our commitment to providing an exceptional education for our students will continue as we

address anticipated shortfalls in future public funding through careful budgeting, strategic long-range planning, and responsible stewardship of district resources.

Please visit the finance section of our website at www.indianhillschools.org to review a detailed analysis of district finances and budgets.

Thank you for your continued support of our schools.

Best regards,

The Indian Hill Board of Education

Karl Grafe, President
Kim Martin Lewis, Vice President
Elizabeth Johnston, Member
Erik Lutz, Member
Tim Sharp, Member
Mark Miles, Superintendent

District Profile

Staff with Advanced Degrees – 92%

Teachers with 10+ Years of Experience – 78%

Average School Class Size:

- * Primary School – 19
- * Elementary School – 21
- * Middle School – 18
- * High School – 15

Student Profile

AP Exams Administered – 810

K-12 Enrollment – 1,944

Attendance Rate – 96.1%

Graduation Rate – 95.4%

SAT average scores 1,763 combined (1,498 national):

583 in Reading; 598 in Math; 582 in Writing

ACT average scores 26.0 composite (Ohio 21.8, U.S. 21.1); 26.1 in English; 25.8 in Math; 26.5 in Reading; 25.2 in Science

Students identified as Gifted & Talented – over 50%

Students Identified with Disabilities – appr. 8%

English as a Second Language Learners – less than 1%



Class of 2013 Data

National Merit Finalists and Commended Students

17 students – 9.7% of Senior Class

AP Scholars with Distinction

52 students – 29.7% of Senior Class

AP National Scholars

20 students – 11.4% of Senior Class

Percent of Applications Accepted at Barron's Most Competitive Colleges – 37%

Percent of Applications Accepted at U.S. News & World Report's Top 25 Colleges/Universities – 24%

Percentage of students receiving scholarships – 53%

Students from the Class of 2013 enrolled in 75 different colleges/universities across 26 states

Students reporting they were very satisfied or satisfied with the college counseling they received at Indian Hill High School – 97%

Opportunities for All Interests

Extra-curricular Programs

The Indian Hill Exempted Village School District believes there is more to our students than what they experience in the classroom. To enhance our students' learning and interests, we are pleased to offer a wide and diverse selection of extra-curricular activities. With more than 31 student-led clubs, 24 sports, and performing arts opportunities at Indian Hill High School, as well as 10 clubs, 16 sports, and performing arts opportunities at Indian Hill Middle School, the district offers an extra-curricular program that meets virtually any student's talents and interests.



Athletics

To develop our students' bodies as well as their minds, Indian Hill Middle and High Schools offer a total of 24 different athletic programs. Our athletic opportunities also promote the development of positive attitudes and habits in our student athletes. We consider participation in interscholastic athletics to be a privilege, and while we strive to win, we are mindful that how we win or lose tells more about us than the final score.

Indian Hill High School Interscholastic Athletics

Over 60% of our High School students participate in athletics

Fall Sports: cheerleading, boys & girls cross country, football, boys & girls golf, field hockey, boys & girls soccer, girls tennis, volleyball

Winter Sports: boys & girls basketball, cheerleading, boys & girls swimming & diving, wrestling

Spring Sports: baseball, boys & girls lacrosse, softball, boys tennis, boys & girls track & field

Indian Hill Middle School Interscholastic Athletics

Almost half of our Middle School students participate in athletics

Fall Sports: cheerleading, boys & girls cross country, football, boys & girls golf, girls tennis, volleyball

Winter Sports: boys & girls basketball, cheerleading, boys & girls swimming & diving

Spring Sports: boys tennis, boys & girls track & field

District Profile and Financial Planning Continuing to Meet the Challenges Ahead with a Long-Term Comprehensive Strategy

We continue working diligently to maintain the highest educational standards while balancing budgets and preserving adequate cash reserves. We continue to face challenges that will affect future funding.

The Indian Hill School District, like many other districts, was not immune to the state funding reduction implemented in Governor Kasich's biennial budget. Beginning July 1, 2011, the district's revenues were cut \$1.5 million in state aid due to the elimination of state reimbursements for the loss of tangible personal property tax and the kilowatt tax. A new funding formula will cap any growth in State Aid over the next two fiscal years. Early reports of the new state budget predict level state funding for Indian Hill Schools over the next year. Based on the Governor's budget, districts like Indian Hill should prepare for the eventual phase out of most of its state foundation funding (approximately \$900,000).

Property values in the Indian Hill School District declined 12% overall during the 2011 property reappraisal process, but have remained steady in 2012. The district experienced a loss of approximately \$1 million beginning January 2012. Ninety-five percent of the Indian Hill School District's funding comes from real estate taxes. This amount of funding is based on assessed real estate tax valuations (35% of estimated market value) multiplied by 2.24% or 22.4 mills (22.4/1000).

After examining the alternatives for replacing a portion of the funding that we anticipated losing due to declines in state funding and falling real estate values, the Board transferred 1.25 inside mills to a Permanent Improvement Fund in December 2009. At current real estate tax valuations,



this action will add approximately \$1.46 million annually to the district's funding for permanent improvements. This move will provide needed funds for expenses such as textbooks, buses, certain technology items, repairs and improvements to facilities, and clearly push back any need for an operating levy for a significant number of years. With our last operating levy 20 years ago, the Indian Hill School District has been a fortunate exception to the experience of many school districts in our region that have had to ask voters for increased revenue every 3-4 years.

As part of an ongoing comprehensive, long-term strategy by the Indian Hill School District to maintain financial stability in a period of declining revenue and to reduce costs, the district has joined a health care consortium, software consortium and energy collaborative, and has improved efficiencies in bus routing. We also continue to analyze staffing needs and trends to ensure effective staffing levels are in place.

District taxpayers should be assured that the Board continues to work diligently on right-sizing programs and expenditures to reflect both enrollment and funding sources, while continuing to provide an exceptional education for our students. Without jeopardizing the quality of the excellent education provided for students, managing costs aggressively and reducing operating expenditures where possible have been and will continue to be critical components in our plan to assure long-term financial stability for the Indian Hill School District.

The Board of Education remains committed to ensuring that we have a sound financial base for our staff to provide students with the very best education possible – one that will prepare them to be productive citizens in a global, highly competitive environment. The Board invites residents to visit the district's finance section of the website, www.indianhillschools.org, to review district budgets and reports and to stay abreast of current issues impacting district finances.



District Profile and Financial Planning

Local Revenue Sources	82.1%
State Revenue Sources	15.7%
Federal Revenue Sources	2.2%
AAA Bond Rating by Moody's – Highest Possible Rating – Reaffirmed July 2011	

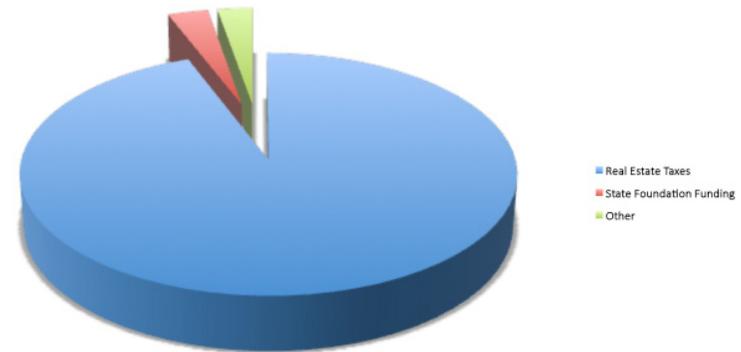
General Fund Revenues 2012-2013

Real Estate Taxes	94.2%
<i>comprised of the following:</i>	
– Local Residential	73.7%
– State Rollback	9.1%
– Local Tax Increment Financing Agreements	11.4%
State Foundation Funding	3.1%
Other Revenue	2.7%
<i>comprised of the following:</i>	
– Investment Earnings	.8%
– Other State Revenue	.3%
– Other Non-Operating Sources	1.3%
– Other Local Revenue	.3%

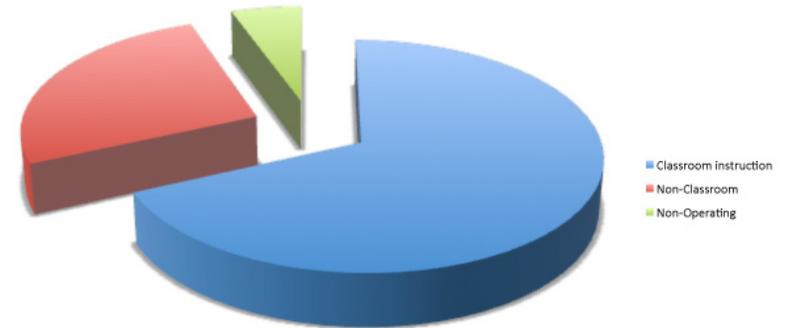
General Fund Expenditures 2012-2013

Instruction	52.5%
Operations & Maintenance	13.5%
Instructional Support	7.2%
Staff Support	8.2%
Board & Administration	7.8%
Transportation	6.1%
Fiscal & Business	2.6%
Extra-Curricular Activities	2.1%

General Fund Revenues 2012-2013



General Fund Expenditures 2012-2013



BOARD OF EDUCATION • President, Karl Grafe • Vice President, Kim Martin Lewis • Member, Elizabeth Johnston • Member, Erik Lutz • Member, Timothy Sharp
INDIAN HILL BOARD OF EDUCATION OFFICE • 6855 Drake Road, Cincinnati, Ohio 45243 • Phone 513/272-4500, Fax 513/272-4512
Superintendent of Schools, Mark T. Miles, Ph.D. • **Assistant Superintendent**, Mark C. Ault, Ed.D.
Director of Pupil Services, Tracy A. Quattrone • **Director of Communications**, Andrea N. Brady Phone 513/272-4505, Fax 513/272-4512
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Facilities Supervisor, Kenneth W. Stegman Phone 513/272-4606, Fax 513/272-4607 • **Transportation Supervisor**, Barbara E. Leonard Phone 513/272-4531, Fax 513/272-4535
INDIAN HILL HIGH SCHOOL (grades 9-12) • 6865 Drake Road, Cincinnati, Ohio 45243 • Phone 513/272-4550, Fax 513/272-4557
Principal, Antonio M. Shelton, Ed.D. • **Assistant Principal**, Jennifer A. Ulland • **Athletic Director**, Jeff Zidron
INDIAN HILL MIDDLE SCHOOL (grades 6-8) • 6845 Drake Road, Cincinnati, Ohio 45243 • Phone 513/272-4642, Fax 513/272-4690
Principal, Joshua C. Kauffman • **Assistant Principal**, Bridgette M. Ridley
INDIAN HILL ELEMENTARY SCHOOL (Grades 3-5) • 6100 Drake Road, Cincinnati, Ohio 45243 • Phone 513/272-4703, Fax 513/272-4708 • **Principal**, Melissa A. Stewart, Ed.D.
INDIAN HILL PRIMARY SCHOOL (grades K-2) • 6207 Drake Road, Cincinnati, Ohio 45243 • Phone 513/272-4754, Fax 513/272-4759 • **Principal**, James L. Nichols

The Indian Hill Board of Education welcomes the community's feedback about their schools and invites residents to visit our website (www.indianhillschools.org) or contact Dr. Mark T. Miles, Superintendent. The Board of Education meets the second Tuesday of every month in the High School multi-purpose room at 7:00 p.m. Every regular Board meeting includes a period at the end of the meeting for comments or questions from the public.

We are eager to expand and streamline our communication with parents and our community. Our goal is for all community residents to become active, informed supporters of our schools. Subscribing to our electronic school and district newsletters is a way to stay in touch. If you would like to subscribe to our electronic newsletters, please go to our website, www.indianhillschools.org. All concerns or complaints relating to disability discrimination should be directed to the district's Section 504 Coordinator. The Section 504 coordinator is Tracy Quattrone, Director of Pupil Services, who may be contacted at (513) 272-4500 or 6855 Drake Road, Cincinnati, Ohio 45243.